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**XXIII INTERNATIONAL SCIENTIFIC
AND PRACTICAL CONFERENCE
«Problems of Science and
Technology: the Search for
Innovative Solutions»**

**May 15-17, 2024
Munich, Germany**

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Мартинюк Л.П., Даниш Л.М. ОСОБЛИВОСТІ КОГНІТИВНИХ ПОРУШЕНЬ У ХВОРИХ ІЗ ПІДВИЩЕНОЮ ФУНКЦІЄЮ ЩИТОПОДІБНОЇ ЗАЛОЗИ ТА АРТЕРІАЛЬНОЮ ГІПЕРТЕНЗІЄЮ.....	132
--	-----

SECTION: PEDAGOGY, PHILOLOGY AND LINGUISTICS

Вітер О.І., Колеснік М.Ю. КАЗКИ В. СУХОМЛИНСЬКОГО ЯК ЗАСІБ ВИХОВАННЯ МОРАЛЬНО-ЕТИЧНИХ ЯКОСТЕЙ У ДІТЕЙ СТАРШОГО ДОШКІЛЬНОГО ВІКУ.....	135
--	-----

Кравченко-Дзондза О., Заячковська Б. ВПРОВАДЖЕННЯ СИСТЕМИ ОСОБИСТІСНО-ОРІЄНТОВАНОГО НАВЧАННЯ В ПОЧАТКОВІЙ ШКОЛІ.....	140
---	-----

Svoboda A. MODERN ASPECTS OF TEACHING ENGLISH IN TECHNICAL HIGHER EDUCATION INSTITUTIONS.....	143
--	-----

Кравченко-Дзондза О., Саламаха А. ТВОРЧА ДІЯЛЬНІСТЬ У РОЗВИТКУ МОТИВАЦІЇ ДО ЧИТАННЯ В УЧНІВ ПОЧАТКОВИХ КЛАСІВ.....	147
---	-----

Кривонос М.П. ПРИКЛАД ВИКОРИСТАННЯ ГЕНЕРАТИВНОГО ШТУЧНОГО ІНТЕЛЕКТУ В ОСВІТНЬОМУ ПРОЦЕСІ.....	151
--	-----

Семенець С.П., Семенець Л.М., Семенець Б.С. РОЗВИТОК МАТЕМАТИЧНОЇ КОМПЕТЕНТНОСТІ ЗДОБУВАЧІВ ОСВІТИ В УМОВАХ ЗАПРОВАДЖЕННЯ КОМП'ЮТЕРНО ОРІЄНТОВАНОЇ МЕТОДИКИ НАВЧАННЯ.....	157
---	-----

SECTION: PHARMACEUTICS

Бевз О., Подольський І., Перехода Л. ОРАЛЬНІ РОЗЧИНИ VS СИРОПИ АНТИГІСТАМІННОЇ ДІЇ В ПЕДІАТРИЧНІЙ ПРАКТИЦІ: ФАКТОР САХАРОЗИ.....	161
---	-----

SECTION: PHILOSOPHY

Morska N. THE VALUE OF HUMANITARIAN KNOWLEDGE IN OVERCOMING THE CRISIS OF MODERN CIVILIZATION.....	164
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SECTION: PHILOSOPHY

THE VALUE OF HUMANITARIAN KNOWLEDGE IN OVERCOMING THE CRISIS OF MODERN CIVILIZATION

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In the modern information-technocratic world, such concepts as «humanitarian science», «humanitarian knowledge» are increasingly being leveled, and the word «humanitarian» itself is very often used only in the sense of «humanitarian aid». It is worth updating the true meaning of this concept and resorting to dictionary definitions: the term «humanitarian» «belongs to the social sciences that study man and his culture; ...concerns a person as a member of society, ...his rights and duties» (1, p.201). And, indeed, in today's globalized world, the «humanitarian crisis» is acutely manifested, which in a broad sense indicates the problem of man, his essence, the value of the inner world and interpersonal relations, his place and role as the current society and mission in creating the future.

Since ancient times, philosophy has tried to solve the problem of man, and today, given the scale, depth and role in the irreversibility of social processes, the issue of the «crisis of man» is relevant for various fields of activity and leading social regulators. Particular importance is given to the humanitarian field, humanitarian sciences, humanitarian knowledge, which have long served as a reliable «foundation of human wisdom» and, given their objective importance, are now able to contribute to overcoming the humanitarian crisis and the worthy and valuable feeling of a person in the formation of a modern society of a new quality.

In the philosophical -categorical discourse, the concept of «humanitas» (Latin) means humanity, and this is an important category of the spheres of spirituality, education, and culture. The term itself outlines and indicates the necessary topical components that are crucial for the qualitative development of society. And inversely proportionally, humanitarian education and humanitarian science put forward a person as the primary source of the development of a prosperous society, and the growth of a person will inevitably lead to success in the entire state and improvement of the situation on a global scale.

Humanistic knowledge is an appeal to both reason and feelings. Humanistic knowledge should not be known, it should be felt in order to be able to distinguish the beautiful from the ugly, good from evil. Humanitarian knowledge is the very world of culture in a materialized form, which today acts as a kind of mediator between

cultural achievements of the past and present and attempts at social design of the future.

As S. Grabovsky notes: «... humanities science always offers some bizarre things. Something constantly talks about the priority of human development and the need for significant investments in this development, uses some very strange words, raises whole cohorts of dissidents and intellectual rebels... And most importantly, humanities science tells and clearly shows what society really is - and at the same time what it should be ...» [2]. The leveling of humanitarian science, the displacement of humanitarian knowledge from our consciousness, impoverishes and devalues the very essence of man.

I. Fizer in the study «Importance of humanitarian disciplines in the system of higher education» cites the words of Einstein, who said: «Science is not capable of creating our goal for us. But if this goal is established, science can provide the means to achieve it» [4, p.13]. And this goal is created by a person who is armed with a humanitarian education: «...humanities can maximally help a student in the intellectual and emotional enrichment of his/her personality» [4, p.13]. In the educational system, the humanitarian sciences should be prioritized, including: philosophy, ethics, aesthetics, philology, psychology, art history, history, jurisprudence, etc.

Humanitarian knowledge is knowledge about existential values, about the inner multifacetedness of the individual with his natural needs, self-expression and self-realization. This is knowledge about all the priority problems of a person, about self-knowledge, self-development, self-respect, the basis of which is Truth, Goodness, Beauty...

Humanitarian knowledge should be considered as a set of conclusions obtained in the course of using the humanitarian method in any field. The subject of humanitarian science is an attempt to investigate the existence of human subjectivity in the world in the unity of the objectifications of the spirit and the activity modes of functioning. The goal of humanitarian research is to learn the factors of culture in order to understand man and his place in nature, therefore, it aims to solve such tasks as the survival of humanity as a whole and ensuring the fullness of human life in order to fully realize his abilities and his own life goal [3].

So, humanitarian knowledge helps a person to awaken his «sleeping mind», to overcome the «crisis of his own existence» and to accumulate all the intellectual and creative potential to solve the global problems of modern civilization.

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