III. INTERNATIONAL ETHICS CONGRESS OCTOBER 10-12, 2021 ANKARA, TURKEY

PROCEEDINGS BOOK

EDITORS Assoc. Prof. Dr. Melike ÖZER KESKIN Assoc. Prof. Dr. Hasan ÇIFTÇI



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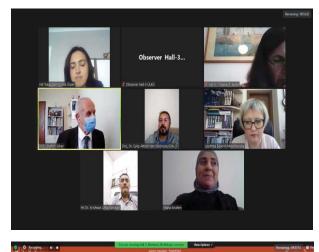
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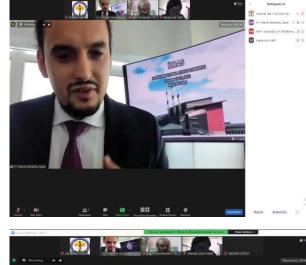
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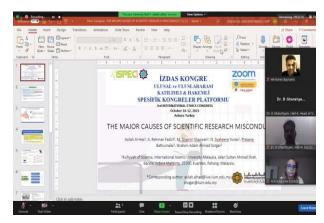
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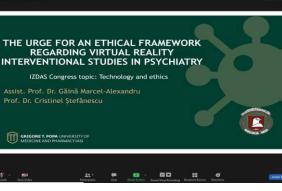














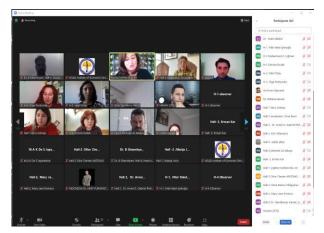
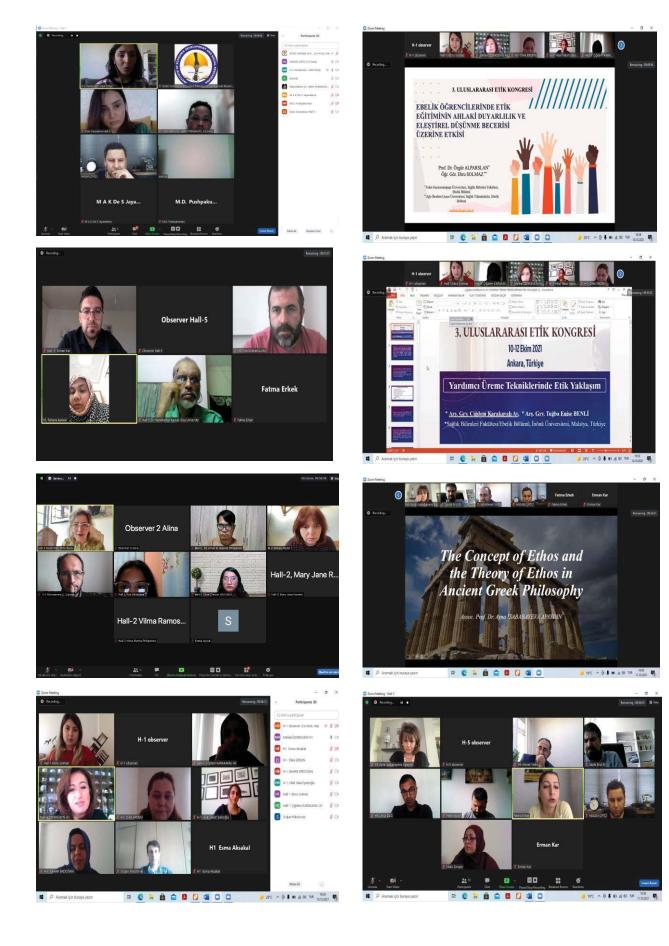


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3rd INTERNATIONAL ETHICS CONGRESS

October 10-12, 2021 Ankara, Turkey

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3rd INTERNATIONAL ETHICS CONGRESS

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3rd INTERNATIONAL ETHICS CONGRESS October 10-12, 2021

ACADEMIC INTEGRITY AND ETHICS OF ACADEMIC RELATIONSHIPS IN HIGHER EDUCATION INSTITUTIONS

Olga PEZHYNSKA

Ternopil Volodymyr Hnatiuk National Pedagogical University, Ukraine

ABSTRACT

Academic integrity and ethics of academic relations in higher education institutions are an integral part of the quality assurance system of higher education and educational activities.

The Code of Ethics for Academic Relations and Integrity of a Higher Education Institution is a necessary normative document that sets ethical norms of relations in the academic environment.

The Code is based on the fundamental principles of the Grand Charter of Universities, the International Association of Universities and the Magna Charta Observatory guiding principles on the institutional code of ethics for higher education, the European Charter for Researchers, the Berlin Declaration on Open Access to Knowledge in Science and the Humanities, the Bucarest declaration of ethical values and principles of higher education in Europe.

Ethical values of the university community and the procedure for checking and reviewing ethical violations are determined by the Law of Ukraine "On Education", the Law of Ukraine "On Higher Education", the University Statute, internal regulations of the institution.

The Code sets out the basic principles of academic conduct that must be followed by all members of the university community; promotes the formation of an academic environment. The Code is not intended to solve disputes related to misconduct, but it lays the groundwork for such situations to be solved.

Important in this context are:

-activities of University Commissions on Ethics and Conflict Management together with student self-government;

-information materials on corporate culture at the workplace and the benefits of fair learning, which are created with stakeholders jointly;

-materials which are dedicated to the promotion of the principles of academic integrity among teachers and students;

-implementation of further training programs for research and teaching staff called "Ethics and academic integrity".

Keywords: ethics of academic relationships, academic integrity, higher education, Code of Ethics.