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ADVANCED DISCOVERIES OF MODERN SCIENCE: EXPERIENCE, APPROACHES AND INNOVATIONS

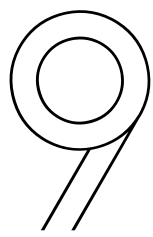
I INTERNATIONAL SCIENTIFIC AND THEORETICAL CONFERENCE

VOLUME 2



**EUROPEAN
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PLATFORM**





April, 2021

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**ADVANCED DISCOVERIES OF MODERN SCIENCE:
EXPERIENCE, APPROACHES AND INNOVATIONS**
I International Scientific and Theoretical Conference

VOLUME 2

Amsterdam, 2021



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APPLICATION OF MODERN EDUCATION TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING FOR SPECIFIC PURPOSES IN CONDITIONS OF DISTANT LEARNING

Introduction. The rapid development of technological progress, the introduction of innovative and information technologies in all spheres of social life have become integral features of modern society. The huge popularity of telecommunication technologies and the Internet, the latest mobile gadgets, undoubtedly, affect the educational environment and makes us consider their place and role in the educational process from another point of view.

The analysis of recent researches and publications of the problem has shown that the theoretical bases of the process modernization in education have found their justification in the works of V.Bebyk, J. Bolyubash, N. Dvornikova, V. Zhuravsky and others. The issues of introduction of innovative approaches in higher education were considered in works by V. Andrushchenko, I. Dychkivska; the essence of the concept of innovation in education is highlighted in the works of V.Kremen, A.Kuzminsky, V.Lugovoi, V.Morozov; problems of innovation and information implementation technologies in the educational process were studied by A.Blynnikova, M.Vlasova, L.Gaponenko, T.Koval, A.Infantry, A.Pometun, O.Savchenko, P.Saukha, L.Tarasenko; opportunities to combine traditional and innovative teaching methods were studied by T.Turkot and D.Chernilevsky.

The process of modernization in education, which is based on the use of innovative teaching methods, is at this stage one of the priorities. The study of a foreign language in a professional direction involves the formation of foreign language communicative competence in the certain specialty, so that in the future professionals can find independently the necessary information and share it with their foreign colleagues. Nowadays modern teacher of a foreign language is facing the urgent task - to create optimal conditions for the practical mastery of English. That is why teachers-practitioners, lecturers and scientists are constantly conducting their research in attempt

to search new approaches, technologies, forms and methods of teaching that would influence effectively on the formation of pupils' and students' foreign language communicative competence. ISSN 2307-9770. Engineering and Educational Technologies, 2019, 7 (3), 85–96. CC-BY © KrNU, ETECS, Zablotska L., Meleshchenko V., Chernii L., 2019 87

The use of innovative teaching methods and technologies in the field of higher professional education is considered as one of the ways to optimize and modernize the learning process. It is especially important at present conditions, when society requires high-skilled and well-educated professionals for all spheres of human life.

Penetration of modern technologies into learning process is one of the signs of optimization of the education. According to Wikipedia, the term “technology” was originally used in manufacturing and engineering. “Technology (derived from the Greek. Τεχνολογος; Greek. Τεχνη - skill, technique; Greek. Λογος - (here) to transfer) - the science (“body of knowledge”) of ways (set and sequence of operations, their modes) to meet the needs of mankind through (by applying) technical means (tools)”. (Wikipedia). The concept of “technology” can be considered as a “set of knowledge about the methods of production processes”, and as a set of methods (methods) of manufacture, and as “technological processes” that describe the production process itself. (<https://uk.wikipedia.org>).

Thus, the essence of technology is to outline step by step according to the certain algorithm of actions that make up the production process in order to achieve the previously planned result. The idea of the usage of modern technologies in education is not new. Ya.A.Komenskiy was one of the first who suggested the use of technological approach in education. He claimed that learning was to be “mechanical” (ie, “technological”), and strongly believed that finding the right sequence of learning order would inevitably lead to positive results. Ya.A.Komenskiy wrote: “For the didactic machine it is necessary to find: 1) clearly defined goals; 2) tools that are precisely adapted to achieve these goals; 3) specific rules on how to use these tools, so that it was impossible not to achieve the goal”. (Енцикл./ Н. П. Наволокова., с.5)

Now this term is widely used in all areas, including education. In order to carry out a thorough analysis of the state of development of the problem in the scientific and pedagogical literature, it is necessary to specify the conceptual apparatus of the study. In modern scientific developments in pedagogy and psychology, the concepts of “pedagogical technology”, “educational technology”, “educational technology”, “innovative technologies”, “mobile technologies”, “SMART-technologies” and others are very often used. The work of many domestic and foreign scientists (V. Bospalko, A. Nisimchuk, I. Smolyuk, R. Kaufman, P. Mitchell, S. Frene, etc.) is devoted to clarifying the essence of these concepts.

There is a certain distinction between such concepts as “educational technology”, “pedagogical technology”, “learning technology”, which are relevant to a certain historical stage of the educational concept, pedagogical paradigm (system of views):

1. Educational technology reflects the overall strategy for the development of education, and represent a single educational space. Its purpose is to solve strategic tasks for the education system that include, such as: forecasting the development of education, design and planning of goals, results, main stages, methods, organizational forms of the educational process. Such educational technologies are embodied in the concepts of education, educational laws and educational systems.

2. Pedagogical technology reflects the tactics of implementation of educational technologies in the educational process under certain conditions. Pedagogical technologies accumulate and express the general features and patterns of the educational process, regardless of the specific subject.

3. Learning technology simulates the way of mastering a specific educational material (concept) within the relevant subject, topic, and question. It is close to a separate technique. Didactic technology covers the content, forms, methods of teaching, specific content, forms and methods inherent in the technology of education or management. А.Розтока Загальна характеристика технологій навчання учнів загальноосвітніх навчальних закладів/Фізичне виховання, спорт і культура здоров'я у сучасному суспільстві : збірник наукових праць... No. 4 (16), 2011 – С 31/

The development and widespread use of information technology in the system of modern education has led to the emergence of the latest information and pedagogical and educational technologies that allow to apply a more flexible, accessible, individualized and democratic approach to the learning process. Thanks to these technologies, the concept of open education is being gradually implemented in Ukraine.

O. Ovcharuk identifies the factors of the open education systems development. Thus, she points out its structural features. They involve: the emergence of new opportunities for the development of educational content and pedagogical technologies; expanding access to all levels of education, realizing the possibility of obtaining it for all, especially for those who cannot study at universities in traditional forms due to lack of financial or physical disabilities, professional employment, remoteness from large cities, etc.; creating conditions for the implementation of the concept of lifelong learning; creating conditions for personal learning. Овчарук О.В. Концептуальні підходи до застосування технологій відкритої освіти та дистанційного навчання у зарубіжних країнах та їх роль у процесах модернізації освіти [Електронний ресурс] / О.В. Овчарук // Інформаційні технології і засоби навчання. – 2006. – № 1. – Режим доступу: <http://journal.iitta.gov.ua/index.php/itlt/article/view/292/278>

Consequently, the process of education informatization is one of the priorities on the path to open education and is an indicator of the development of modern society. The use of information tools in education creates conditions for the implementation of the educational process and ensures its continuity by integrating traditional and distance learning, which is especially relevant today, in quarantine, when many educational institutions are transferred to distance or blended (combined) learning. In August 2018, the *Educause* Association published the NMC Horizon Report 2018, dedicated to forecasts of the introduction of educational technologies. NMC Horizon Report is a team of educational experts from around the world. This report covers key trends, challenges and technology developments for higher education and their prospects. Experts according to various criteria evaluate technologies, but the key is the potential for teaching, learning and research in higher education and is divided into short-term, medium-term and long-term. The *Table 1* below lists the current technologies, indicating the year they first appeared.

Table 1

Modern Technologies in Education

Developments in Technology	2012	2013	2014	2015	2016	2017	2018
Analytics Technologies							
Adaptive Learning Technologies							
Games and Gamification							
The Internet of Things							
Mobile Learning							
Natural User Interfaces							
Bring Your Own Device							
Makerspaces							
Flipped Classroom							
Wearable Technology							
3D Printing							
Tablet Computing							
Artificial Intelligence							
Next-Generation LMS							
Affective Computing							
Mixed Reality							
Robotics							
Quantified Self							
Virtual Assistants							
Massive Open Online Courses							

(Освітні технології 2018 <http://blog.ed-era.com/educational-technologies/>)
 Horizon Report 2018 High Education Edition
<https://library.educause.edu/~media/files/library/2018/8/2018horizonreport.pdf>)

New information technologies have become a constituent and inseparable part in the process of distance learning that was caused by the Coronavirus pandemic. Due to the application of different technologies and modern tools (like tablets, smartphones, e-books ect.) into education process, it became possible to provide students with all necessary educational materials and continue learning process in distant manner. Here are some examples of technologies that are widely used nowadays for teaching foreign languages for specific purposes. They are: the case-technology (educational-methodical materials are collected in a special set of forwarded by the student for independent study); the TV-technology (educational TV), the TV-satellite technology, built on the use of interactive television; the network technology, based on the use of the Internet (Moodle); the broadcast (electronic newspapers and magazines, electronic libraries); interactive (e-mail and electronic conferences (Big Blue Buttom, Skype, Zoom etc.); search (directories, search engines, metasearch system).

Almost two years ago, students and teachers alike needed to be physically present in the same location for learning to take place. Thanks to the way Internet technology allows for instant and convenient communication over great distances at the click of a button, this is no longer the case. Moreover, online learning has helped immensely in breaking down geographic barriers and enabled many students to reach certain educational institutions.

Learning process has become more flexible as online classes have freed students from having to attend classes at specified times. Instead, course materials are available online, and students have the freedom to study and complete classwork whenever their schedule permits. As long as they complete work by the assigned deadline, it's up to them to plan how to use their time.

Information technology is convenient to use for evaluation of students' knowledge through conducting tests of various type (with multiple choice answers, with alternative answers, with freely stated answers) or for encouraging students to study independently. Regular use of computer programs facilitates the acquisition of in-depth and profound knowledge, development of creative thinking and abilities, the formation of the students' motivation readiness to use the acquired knowledge, abilities and skills for their future profession.

Modern technologies make the learning process more interactive. Students can engage directly with interactive models and videos, navigate websites, browse the internet for research, and more. For example, imagine the difference between trying to memorize a list of every country in the world from a book, versus an interactive tool that asked you to click on every nation as it prompted you with a name. Interactive tools help spark a broader interest in the subjects at hand, leading to improved retention and a desire to pursue topics further.

Online learning provides many additional opportunities for quality learning. There is a great variety of interesting tools that will make the learning process more exciting and useful for students.

For example, *Peardeck* can help to enrich presentations with interactive surveys, so the teacher is able to get instant feedback from his/her students. Students may follow the survey through the use of their own devices.

Wordwall is the platform that provides you with lots of opportunities to create educational quizzes, exercises and games.

Baamboozle Games is a perfect tool for creating and using games at the end of STEM-lessons. It is a perfect way to review the material and test the acquired knowledge by students.

Another tool is *Breakout EDU*, which is a library of games on hundreds of different learning topics - from art to computer science. Games help to develop critical and creative thinking, communication skills and teamwork skills.

Usage of *Kahoot Quiz* allows involving interactive quizzes during the online lesson. Questions are displayed on a shared screen, and students answer on their devices.

Due to *Gimkit* it is possible to create gamified online tests. Students answer questions on their own devices and earn virtual money for the correct answers.

Another platform *Flip grid* may change usual students' oral / written answers into lively discussions with the use of students' videos etc.

However, these technologies mean neither student nor teacher will have the benefit of a face-to-face conversation, where nonverbal cues aid communication, and additional topics may come up that supplement the original discussion. At the same time, the usage of innovative teaching methods and technologies in the field of higher professional education helps to optimize and modernize the learning process. Modern technologies make the learning process more interactive. It is especially important at present conditions, when society requires high-skilled and well-educated professionals for all spheres of human life.

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