

здобуває вищу освіту нині – викладачі вишів мають використовувати весь невеликий спектр засобів та інструментів, що допоможуть забезпечувати академічну доброчесність під час здобуття освіти і в цьому варто побажати нам всім успіху та натхнення!

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E-LEARNING TECHNOLOGIES IN CIVIC EDUCATION: EXPERIENCE OF EENCE

Melnik Volha

Member of the Coordination Council,
Eastern European Network for Citizenship Education (EENCE),
infoeence@gmail.com

In the global world, where everyone speaks their own language, has their experience, protects their values and interests, it is so easy to face the misunderstanding of those who live different values or get into different circumstances. We can make the world around us both comfortable or unacceptable for ourselves and others. There is no doubt that telling about difficulties, understanding and helping another person is much more complicated than ignoring needs of other people and other communities. To understand that, it is necessary to master the art of living together, constructive art of appreciating one another, to support those who are different from you, to build a society where everyone can feel safe. Civic Education answers on these questions.

Nowadays, many technical means and computer technologies have been developed for education. The sphere of education has also become a field of active penetration of new technologies, which, in particular, includes mass distance learning. One of the main directions in the development of continuous open education in recent

years has become E-learning. The use of E-learning technologies makes it possible to implement such concepts as integrated blended learning and lifelong learning.

E-learning with using distance technologies helps students not only gain knowledge, but also achieve results in areas professional and leisure activities. Distance learning platform – one of the main ways to implement E-learning.

E-learning has its advantages, which include:

the ability to independently work with electronic materials;
receiving advice, advice, assessments at any convenient time, remote interaction with a teacher;

creation of social networks for general educational activities;

the ability to get up-to-date knowledge;

accessibility of education for persons with mental and physical development.

E-learning can teach faster, teach more, teach anywhere, teach individually.

Furthermore, well-designed online products and services (events / programs / courses, etc.) can expand the access of various focus groups to education, reduce the cost of implementing curricula, improve the effectiveness of the curricula (especially in combination with conventional forms of training)

In order to strengthen and professionalize citizenship education, in 2015 a vital network of facilitators (aducators) and professionals – jointly developing ideas and projects – and was named Eastern Europe Network of Citizenship Education (EENCE) was initiated.

The intention of the network is to create a platform for the long-term exchange between groups, providing the opportunity to discuss goals, subjects, formats, current needs and projects, as well as challenges that may be faced in the realm of civic education in the individual countries.

The mission of the Network is to have a tangible contribution to the sustainable development of the civil society in the Eastern Partnership region and Russia through widening the citizenship education sphere and developing the capacity of the institutions and experts in the field as well as to endorse networking with the EU countries both within the focus group and with other NECE focus groups [1].

Within the framework of the Network, thematic working groups and project consortia are created and operate. Themes of their work can cover any topical issues related to civic education and relevant to the mission and priorities of the Network.

The situation connected with the spread of the coronavirus COVID-19, when millions of people lost access to traditional forms of education, proved the necessity for the available and high-quality online resources necessary for organizing formal education as a part of the school and other educational institutions curricula, as well as the sphere of non-formal education.

In such a situation, preference in the activities of the Network at the end of 2019 and 2020 was given to numerous distance learning systems. Network working groups for 2020 have developed many online courses, meetings and tools aimed at developing civic education in the region.

The topics of the developed courses are individual and versatile:

«Citizenship Competencies for Sustainable Development during crisis time in Eastern Partnership countries and Russia»

«Civic journalism and videoblogging in teaching civics, history and human rights»

«Introduction to Human Rights. History of Human Rights»

«Human rights based approach in teaching civics and history»

«Memory of the WWII and corresponding memorization practices in the EENCE region»

and etc.

One of the most difficult issues was the choice of an electronic database that would allow the creation and placement of educational materials – E-learning systems for the Network.

There are four basic and essential characteristics that any platform should have. The first is Interactivity: ensuring that the person using the platform is conscious of playing the leading role in his or her training. The second is Flexibility, defined as the set of functionalities that allow the eLearning system to be easily adapted into the organization wishing to implement it. This adaptation must address different levels, such as adaptability to the institution's structure. It must also allow for adaptation to the study plans of the institution wishing to implement the system and also to the content and pedagogical styles of the organization. The third characteristic is scalability, allowing the platform to function equally with a small or large number of users. The last is standardization or the capacity to use courses carried out by a third party. In this way courses are available for the organization that has created them and for others that comply with the standard. The durability of courses is also guaranteed, avoiding them becoming obsolete and last of all a follow-up of students' behavior throughout the course can be carried out [3].

Commercial and didactic criteria should be taken into account when choosing a platform for E-learning too [2].

Commercial criteria help to calculate savings and choose the right platform:

- How much does the platform cost and what are its tariffs.
- How many courses can you create.
- Is it possible to make a separate landing page for the course.
- Does the platform have a mobile version and/or a mobile app.

Didactic criteria will help you choose a platform on which a convenient educational experience will be developed:

How convenient is it for the tutor to develop the course and for the students to study.

What types of tasks can be created on the platform.

How to collect student results and track their progress.

How to communicate with students: is it possible to send messages, make announcements or create a chat.

Is it possible to diversify the work on the platform due to gamification.

Therefore, the quality assurance assessment criteria were important and focused on the main components of the e-platform. When testing the quality assurance of e-platform and its component modules there were used criteria focused on fitness for

purpose, suitability of provided knowledge, user interface, language level, graphic approach and interaction level. Criteria used for assessing software characteristics quality were focused on functionality, reliability, usability, efficiency, maintainability, and portability.

Based on the results of the review, the members of the EENCE Network, with the financial and substantive support of the Federal Foreign Office of Germany and the Federal Agency for Civic Education / Bundeszentrale für politische Bildung (bpb), created an online E-learning platform in the field of civic education (<https://online.eence.eu/>). The E-platform helps to collect educational materials into a systematic course. The platform will help you quickly create a course without knowledge of web design and other special skills. The platform will host online courses in the field of civic education.

The E-platform and its components were the most important result of the EENCE projects. It supported implementing the E-learning methods in the education process focused on project target group, enhancing training attractiveness, providing target group with new ways of gaining knowledge (interactive multimedia presentations, virtual classes, access to the up-to-date project education areas achievements). It also offered flexibility in time and location, cooperation, experience sharing, common European dimension, accessible learning to all target group members, self-directed learning and peer support encouragement, lower training costs (travel/accommodation in academic institutions), language proficiency improvement.

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ІННОВАЦІЙНІ ІНСТРУМЕНТИ ДИСТАНЦІЙНОГО НАВЧАННЯ У ВОКАЛЬНИХ ГУРТКАХ ХУДОЖНЬО-ЕСТЕТИЧНОГО НАПРЯМУ ЗПО

Музиченко Діна Миколаївна

методист Центру позашкільної освіти імені О. Разумкова

(м.Бердичів, Житомирська область)

dianacentr21@gmail.com

Тотальні процеси, які відбуваються в світі, стали каталізатором трансформації системи освіти. Діяльність освітніх установ змінилася із-за викликів всесвітньої пандемії. Інновації є характерними для системи позашкільної освіти, тому вони вивчаються, аналізуються та впроваджуються. Перехід навчання в ЗПО в інший формат продемонстрував рівень ІТ-грамотності педагогів та їх уміння організувати самоосвітню діяльність.