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INTERACTIVITY COMPONENT FOR LEARNING ENGLISH

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The modern environment requires people to communicate, to own the ability to communicate freely, competently and consistently express their views, prove and defend their point of view. Therefore, the school must be a creative to a person who is able to think independently and critically, to put forward new original ideas, to boldly defend them, to make non-standard decisions.

That is why Interactivity for learning English meets modern requirements the most. The word « Interactivity « (translated from English «inter» – mutual, «act» – to act) means to interact. «Interactive learning» can be defined as the interaction of teacher and student in the process of communication and learning in order to solve linguistic and communicative problems. Interactive activities include the organization and development of dialogic speech, aimed at interaction, mutual understanding, solving problems important to each of the participants in the learning process [1]. Interactive learning of English differentiates from main typical methods used at school level. Learning English is presented in the form of a game, making it easier to perceive. Rules and grammar are provided through applications and online assignments, so students put much less effort into their studies [2].

The organization of interactive learning involves modeling life situations, using role-playing games, expressing their views on a particular problem, joint solution of the issue based on an analysis of the circumstances and the situation.

Interactive learning has several advantages over traditional lessons, namely:

- learning a foreign language interactively in the process of a bright educational game is suitable not only for children but also for adults;
- if you choose regular classes, you will be able to quickly develop your grammar, improve vocabulary and pronunciation, spending only 30 minutes a day;
- you will learn from the material that interests you. Songs, TV series, crossword puzzles, games – choose what you like. And the teacher will help to organize all activities so that your training was effective;
- while learning from an online textbook, you can track your progress and understand which skills you need to pay more attention to.

The purpose of interactive learning is to create comfortable learning conditions in which the student feels his success, his intellectual perfection, which makes the educational process productive. The essence of interactive learning is that the

learning process takes place under the condition of constant, active interaction of all students. It is based on cooperation and mutual learning: teacher-student, student-student [3].

It can be concluded that the use of interactive forms and methods in the implementation and teaching of English can practically increase the number of conversational practice in the classroom, are interesting for students, help learn the material and use it in later classes, perform didactic and various developmental functions. It makes learning process interesting, learn to formulate one's own opinion, respect alternative opinion, be able to look for compromises. With many advantages, the following disadvantages should be mentioned: with frequent use, the perception of interactive games becomes mechanical, loses creative interest, so it is necessary to diversify games and combine interactive teaching methods with traditional ones.

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