

Asynchronous mode does not allow this type of interaction. Synchronous mode allows students to collaborate in a real time. Asynchronous mode can include a variety of media, audio and video lessons, etc. [2, p. 42-44].

The method of conducting distance learning is in the process of formation. The principles of distance learning and its features have become serious challenges for the education system:

1. Motivation of students.
2. Students' ability to self-educate.
3. Communication in the learning process.
4. The individualization of learning, which is one of the main advantages of distance learning.
5. The formation of a certain level of skills in the use of digital technologies.
6. The need to identify students. Distance learning provides more opportunities to falsify of results.
7. The lack of a single unified e-learning platform [1, p. 6-7].

However, the distance learning is not an alternative to face-to-face learning, but it can be an effective tool not only during quarantine. Of course, children should go to school, socialize, communicate, learn and develop. But, modern teachers must be prepared and know the methodology of distance learning, which is currently being developed all over the world.

References:

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WHAT ARE TIMES AND HOW OWN THEM

Polshcha M.M.

*student of Faculty of Philology and Journalism,
Ternopil National Pedagogical University Volodymyr Hnatyuk
Ternopil, Ukraine*

To speak English correctly, it is not enough just to learn the words. It is necessary to observe the order of these words in the sentence and be able to correctly coordinate them in time. There are 12 times in English. In everyday life, even native speakers do not use all the worlds at once.

The most commonly used tense is Present Simple Tense. It should be said that this is the main time in English, and therefore it is necessary to understand it and be

able to correctly apply it in your speech. There are different exercises for learning English.

First of all, the teacher must explain to the children what the Present Tense is and how to use it in their native language, because it will be much easier for children to understand when to use it. Of course, this will be a novelty for children and the main thing is to interest them. There are many videos on the network in which simple sentences are played and in the lesson we can use this in our direction, because when the children see that it is quite simple to express their thoughts, they will want to talk about their day, what they have to do, where they have been. And it's insanely important to talk about their lives, because this way we not only learn the language, but also get closer to each other.

The second stage is the rules, well, how can students go without them. For example, at school to studied English by chapters and never went back, did not connect what to learned with a new topic. Still, the teacher excellently explained the tenses in English. Children had a small table that we made ourselves, everything was short in it, but looking at the proposal and this table, to could easily tell what for the times. This means that the table is not only the rules, but the visualization.

PRESENT SIMPLE					
POSITIVE		NEGATIVE		QUESTIONS	
I you we they he she it	} do work study } does works studies	I you we they he she it	} don't } doesn't	} do work study } do work ? study	} Do } Does }
<i>I usually work at home. He usually works at home.</i>		<i>They don't live near here. She doesn't live near here.</i>		<i>Do you smoke? Yes, I do. Does Jim smoke? No, he doesn't.</i>	
PRESENT SIMPLE IS USED FOR					
- permanent situations <i>She works in an office.</i>	- repeated or habitual actions in the present <i>He often buys her flowers.</i>	- general truths and laws of nature <i>The Sun sets in the west.</i>	- timetables or programmes <i>The lesson starts at 10am.</i>		

Here is such a table, when study the present tense, it is good. But even more important is to teach children to use it, to be in it like a fish in the sea. There are a lot of tables on the net now and you can even take pictures with drawings, here is already a master teacher. By the way, when study these, the main thing is not to forget about the marker words, because they only help children.

Well, where without exercise: practice and practice again. In any field, the main thing is to learn how to work, so it is with the rules. There are many exercises now, both illustrative and innovative. But still, to need to consolidate our knowledge, and here exercises with a QR-code are suitable, where children need to combine a

picture with a regular verb, which in the next exercise needs to be put at the present time. Also, the exercise has gained popularity for a long time where sentences are scattered like a set of words, at school for children it seems insanely difficult, here you need to explain all aspects to the teacher and preferably connect with their native language. In this article, it should be said that there are many methods to present the material, the main thing is to get excited about teaching and remember that it is to who can help children in learn the language.

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СУЧАСНІ ІННОВАЦІЙНІ ОСВІТНІ ТЕХНОЛОГІЇ В МЕТОДИЦІ НАВЧАННЯ ІНОЗЕМНОЇ МОВИ І ПОЛІКУЛЬТУРНОЇ КОМУНІКАЦІЇ

Сава С.С.

*студентка факультету іноземних мов,
Тернопільський педагогічний національний університет
імені Володимира Гнатюка
м. Тернопіль, Україна*

Редьярд Кіплінг зазначав: «Освіта – найвеличніше з усіх земних благ, але тільки тоді, коли вона найвищої якості. Інакше вона абсолютно даремна». Забезпечення якості освіти є фундаментом для реалізації головної мети існування держави: підвищення якості життя людей. Саме впровадження в Україні нової системи освіти об'єктивно зумовило появу освітніх інновацій, які покликані суттєво змінити навчальний процес у середній школі, оскільки традиційні педагогічні засоби організації навчально-виховного процесу все частіше не спрацьовують.

У посібнику Х.Ш. Бахтіярова, А.В. Арістової «Інноваційні технології навчання» названо такі інноваційні технології, які є ефективними на певному етапі навчання :

- технологія проблемного навчання,
- технологія ситуативного моделювання,
- технологія ділової гри,
- технологія розвивального навчання,
- кейс-технологія,
- технологія колективного та групового способу навчання,
- технологія програмованого навчання,