

У висновку можна зазначити, що сучасні інноваційні освітні технології в методиці вивчення іноземної мови і полікультурної комунікації мають безумовний вплив на сучасну освіту і її здобувачів. В наші дні ми маємо безліч способів, щоб вивчати іноземну мову за сучасними методиками, тому нам варто брати від цього максимум і направляти ці галузі в краще русло.

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### **MODERN METHODS OF LEARNING ENGLISH**

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In today's world, English as a language of international communication is becoming more and more popular every year. Nowadays society realizes that English penetrates into all spheres of human life, so it opens up new opportunities, especially in professional plan. This is why the question appears how to learn foreign language quickly and effectively. The epidemiological situation in Ukraine had a special influence on the change in the methodology of learning English. The coronavirus pandemic has led to the active introduction of distance learning and the selection of new ways of learning. It is important for a person to use quality and well-chosen methods of learning English.

Is one of the most popular and modern technologies of learning English. Moreover, this method attracts a lot of attention, because communication needs to be placed the greatest emphasis. Quite often students have difficulty expressing their opinions in English, but the biggest problem is the «transformation» of thinking into a foreign language.

Currently, an increasing number of teachers are turning to a communicative method of learning English. The object of this method is speech itself, that is, such a technique first of all teaches to communicate [1, p. 9].

The process of communication in a foreign language has been studied not only as a process of transmitting and receiving information, but also as a regulation of relations between partners, establishment of various types of interaction, as an ability

to access, analyze the situation of communication, subjectively assess their communicative potential and make the necessary decisions [2, p. 783].

The communicative method involves a lot of students' activity. The task of the teacher in this case is to engage in the conversation all those present in the audience. For better memorization and use of the language, it is necessary to involve all the channels of perception. The essence of the communicative method is to create real situations of communication. When reconstructing the dialogue, the student has the opportunity to put into practice all the knowledge gained. An important advantage of the communicative method is that it has a great variety of exercises: role-playing games, dialogs, and simulation of real communication are used here [1, p. 9].

A component of communicative competence are skills that are formed on the basis of:

- language skills and abilities;
- linguistic and country studies knowledge.

The following essential skills are included in the communicative competence:

- to read and understand simple, authentic texts (with an understanding of basic content and full understanding);
- to communicate orally in standard educational, cultural and domestic situations;
- to speak orally about yourself, your surroundings, to retell, to express an opinion, to evaluate;
- ability to write and transmit basic information (writing) [2, p. 784].

Authenticity is a key trait of language input in Communicative Language Teaching. Communicative Language Teaching places stress on using authentic or 'from-life' materials, such as television programs, journals, periodicals, magazines, newspapers, lectures, advertisements, radio station broadcasts, road signs, audio-visual programs and so on. Exposing learners to authentic materials not only benefits them to develop strategies necessary to comprehend the target language that native speakers use in real-life communication, but also helps them to transfer what they have learned in the classroom to the real world [4, p. 128].

Due to the fact that the communicative approach ranks first among other methods, it is still insufficiently studied fully. For the first time a communicative approach has been proposed by B.V. Bilyaev, I.L. Beam, E.I. Passive. The main purpose of this technique is: to immerse the student in an English-speaking environment, to teach to communicate in English, to learn vocabulary. The communicative approach involves interaction between students, pair and group tasks, or listening. The advantages of the communicative approach are the formation of communication skills and informal learning [3, p.818-819].

Therefore, modern methods of learning English are the latest ways to effectively learn a foreign language. Each approach develops the necessary language skills. A communicative method is an invariable in the study of English that develops important language competencies necessary for fluency and perception. The communicative approach is an integral part of learning English, because without it it's impossible to fully learn a foreign language.

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**PRACTICAL USAGE CHILDREN'S OPERAS AT EARLY AGE**

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Parents want their children to start English early. It is a fact that the idea of teaching English to very young children is now attracting the attention of many teachers, linguists and psychologists. Interest in this subject in Ukraine has developed over the last years, individual research efforts into the setting up of formal, professional research programs. Today children start English in the first grade (6-7 years old). Lyceums and gymnasiums run courses of English beginning at the age of five. In kindergartens children are very often exposed to English from the age of three.

Most discussed questions in teaching foreign language to children. The majority likee school and are ready to do «something real». At early start in teaching English is viewed as one of the means of fostering and enhancing language training. Furthermore, pre-school childhood is considered to be a favorable period for acquiring a foreign language. Before I go any further, I would like to identify some of the most discussed questions in teaching foreign languages to very young children in Ukraine today: