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A CULTURAL APPROACH TO THE STUDY OF PROVERBS AND SAYINGS AT ENGLISH CLASSES

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Each ethnic group perceives the world around them interprets and expresses its emotions in its own way, so getting acquainted with English proverbs and finding their equivalents in the Ukrainian language is an integral part of studying linguistic and cultural features in order to acquire speech skills. The English language is extremely rich in idiomatic expressions, proverbs and sayings, which are constantly found in literature, newspapers, films, radio and television, as well as in the daily communication of the English. Proverbs and sayings reflect great historical experience, ideas related to the work, life and culture of the people. No matter what time we live in, they will always remain relevant. The correct and appropriate use of proverbs gives the language a unique originality and special expressiveness [1, p.16].

Learning proverbs in English lessons will help to better master this subject, expand knowledge about the language, vocabulary and features of its functioning. Working with proverbs and sayings is interesting, multifaceted, necessary in both English lessons and language classes, as it allows to use them at any stage of the lesson, because they are an important element in building creativity.

With the help of proverbs and sayings, a certain grammatical phenomena can be explained and such aspect, encourage students to speak. There are several reasons for using these small literary forms in the study of a foreign language, namely:

- they are wise and weighty in lexical meaning;
- they are easy to find on the Internet;
- can be used in teaching various aspects of language: phonetic, grammatical and lexical;
- they are not difficult to remember due to consonance, rhyme and rhythm;
- they are expressive and expressive, require the activation of figurative thinking and analysis;
- help to illustrate the point of view and summarize it in a short form. [2, p.34]

It should be noted that the search for appropriate proverbs and sayings in the Ukrainian language, forms the ability of critical-analytical understanding, which is the ability to understand the semantic load of the statement [3, p.10-15]:

- A cat with nine lives. – Живучий, як кішка.
- A friend in need is a friend indeed. – Друзі пізнаються в біді. Без біди друга не пізнаєш. У пригоді признавай приятеля.
- Poverty is no sin. (crime, vice). – Бідність – не вада. Злиднями очі не колять.
- Don't have thy cloak to make when it begins to rain. – Готуй літом сани, а взимку – воза.
- If you wish for peace, be prepared for war. – Хочеш миру, готуйсь до війни.
- If a man deceives me once, shame on him, if he deceives me twice, shame on me. – Якщо людина обдурила мене раз, сором їй, якщо вона обдурила мене двічі, сором мені.
- Don't get mad, get even. Не тримай зла, відплати тією ж монетою.
- Friends are thieves of time. – Ніхто не забирає стільки часу, як друзі.
- Fine words dress ill deeds. – Гарні слова – ширма для поганих учинків.
- Faint heart never won fair lady. – Сором'язливість заважає успіху.

Analyzing the content and meaning of proverbs and sayings in Ukrainian and English, numerous features in the philosophical understanding of human life, in the moral guidelines and assessments of such different peoples have been outlined.

Proverbs and sayings are the tool of teaching a foreign language, which activates the mental activity of children, has significant methodological and practical value in the process of learning it. They make the learning process more interesting because they stimulate the emotional development of students' personality, which in turn forms a powerful stimulus to learn the language. The use of proverbs and sayings expands the knowledge of the language, increases the vocabulary of students, helps to learn lexical, grammatical and phonetic features, promotes faster mastery of a foreign language [1, p. 27].

Therefore, the use of proverbs and sayings enriches educational communication with a communicative focus, strengthens the motivation to learn a foreign language and significantly improves the quality of oral and written speech. The use of proverbs and sayings in the classroom is a very important stage for the psychological adaptation of students in the new language space, which can solve the problem of the natural entry of a foreign language in the interests of students.

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