

profession but also able to adequately respond to challenges. the present. Therefore, the most urgent task of a modern teacher is the constant acquisition of new knowledge, development of skills and competencies, continuous self-education [2].

The subject of the research is the professional skills of a modern English teacher and the ways of their development. Teachers' professional skills and their development attract the attention of many scientists, in particular, V.V. Chernysh, N. V. Mayer, S. Thornbury, G. Charmera, it is a topical issue today.

The purpose of the study is to identify issues of independent improvement of the content of the English teacher through the disclosure of the concept of professional content of the teacher, as well as the study of modern and effective ways of continuous development and improvement.

Solving this goal involves solving the following tasks:

- to reveal the concept of professionally oriented competence and skills of an English teacher;
- to explore the types of skills and levels of professional competence of an English teacher;
- to explore and analyze ways to develop the professional skills of a modern English teacher.

The following research methods will be used to achieve the goal and fulfill the set tasks: theoretical analysis of the literature on the research topic, survey of English teachers in 3 schools of Zhovkva district, Lviv region (Kulykivska school, Mervytska school and Hrybinetska school).

In today's world, knowledge is changing at breakneck speed, and accordingly the requirements for a professional who must keep up with changes and innovations in the world, constantly improving their skills [3]. As rightly noted by I.B. Humeniuk, a teacher who is able to respond to today's challenges, improve themselves as individuals and as professionals, can ensure the development of education in a changing environment, achieve success, be flexible in decision-making, promote self-realization of the student's personality, development of his life skills [1].

Thus, we have defined the purpose, tasks and methods of research. The prospect of further scientific research will be the consideration of the content and structure of professionally oriented competence and skills of an English teacher in today's complex and ambiguous conditions of development of Ukrainian education.

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USING AUTHENTIC SONGS TO TEACH LISTENING IN THE 10TH FORM

Today, the modern school is gradually moving away from standards and offers such teaching methods that not only teach, but also contribute to the development of personal potential. The use of songs is one of the most effective authentic materials in the educational process of teaching English in 10th grades, because they do not just implement the educational goal, but also educate individuals. We have proposed the algorithm for working with the song: introduction, first listening, checking the understanding, working with pronunciation, second listening and practice.

Listening is a specially organized action plan with a text that is perceived by ear. Since this is an internal type of speech activity that cannot be observed, it is advisable to gradually teach students the individual actions each of which forms the appropriate skills for listening to speech units of different levels: word form, supra-phrase unity, all the text.

The use of authentic song material during English lessons in the 10th form serves as a link between learning, mental development and education of the individual. Among the advantages of using music and songs in the teaching listening in 10th grades, we have identified such as strong mastery and expansion of vocabulary, activation of grammatical structures, improvement of foreign pronunciation skills, development of musical hearing, aesthetic students' education, development of both prepared and unprepared speech. The disadvantages of using music and songs in the 10th grade lesson include poor grammar and a lot of slang. Due to the predominant number of advantages, authentic song material is often used in teaching listening during English lessons in 10th grades.

We consider the development of five sets of exercises to be the most important stage of our research. The basis of the proposed subsystem of exercises are three stages of the formation of students' auditory competence. According to the stage, we have created tasks, that implement the goals. At the pre-listening stage, we have selected exercises aimed at the forecast developing. The while-listening stage is characterized by the exercises that develop the ability to understand the main content of the text. The exercises of the post-listening stage are aimed at improving the skills of the understanding of the main content of the message.

So, having studied in detail the use of authentic song material, we reached the conclusion, that its use during English lessons in 10th grades is an effective technic and should be used in the teaching process of listening to English.

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