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- Creation of basis for innovation and new scientific approaches as well as discoveries in unknown domains

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УДК 378

**INNOVATIVE METHODS OF TEACHING ASTRONOMY
ІННОВАЦІЙНІ МЕТОДИ НАВЧАННЯ АСТРОНОМІЇ****Mokhun S.V. / Мокхун С.В.**

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Анотація. У зв'язку з останніми подіями світового масштабу жваво оновлюється та вдосконалюється система дистанційного навчання. В закладах освіти астрономії відводиться недостатня кількість годин на практичний зміст цієї дисципліни, що унеможливлює належним чином організовувати астрономічні спостереження в звичному режимі навчання, не кажучи вже про дистанційну форму. Саме тому в роботі наведено ряд завдань з використанням сучасних технологій, які саме в умовах непередбачуваного сьогодення та дистанційного навчання зможуть допомогти педагогу та учневі при навчанні та вивченні цієї навчальної дисципліни відповідно.

Ключові слова: астрономія, спостереження, дистанційне навчання.

Вступ. У сучасному суспільстві головною метою освітнього процесу є підготовка учнів та студентів до самостійного життя в сучасному суспільстві, тому необхідно навчити їх вчитися, здобувати знання, ставити перед собою конкретні завдання та вирішувати їх, застосовуючи найоптимальніший алгоритм.

У зв'язку з останніми подіями світового масштабу (пандемія COVID-19) жваво оновлюється та вдосконалюється система дистанційного навчання.

Система дистанційного навчання базується на: 1) індивідуально орієнтованому підході до навчання; 2) використанні комп'ютерних та мультимедійних технологій; 3) модульно-блоковій системі навчання; 4) рівноцінності змісту дистанційного і традиційного навчань [1].

Основний текст. Фундаментальна підготовка вчителів астрономії, які б змогли вирішувати основні завдання шкільного курсу астрономії, була завжди актуальною, особливо сьогодні, в умовах бурхливого розвитку космічних технологій. Астрономія має важливе прикладне значення – її засобами можна стимулювати учнів до вивчення інших шкільних предметів [2].

Як свідчить практика, астрономічні спостереження не завжди можна організувати у навчальному процесі, а тим більше в умовах дистанційного навчання. Тому пропонуємо скористатися можливостями «віртуальних планетаріїв», серед яких можна відзначити Stellarium – це програма, яка відображає реалістичне небо, таким, яким його можна побачити неозброєним оком, у бінокль або телескоп.

З допомогою цієї астропрограми пропонуємо розробити цікаві



астрономічні завдання, які можна запропонувати учням чи студентам під час дистанційного навчання. Такими завданнями можна не тільки зацікавити їх власне до цього навчального предмету, але і проявити в них дух дослідника, першовідкривача та науковця. Stellarium не вимагає інтернет-з'єднання, працює в режимі офлайн і є абсолютно безкоштовною – вона доступна будь-якому учневі чи педагогу (необхідна лише наявність комп'ютера, ноутбука, планшета чи іншого гаджета).

Наведемо декілька завдань, які дозволяє виконати середовище згаданої вище астропрограми.

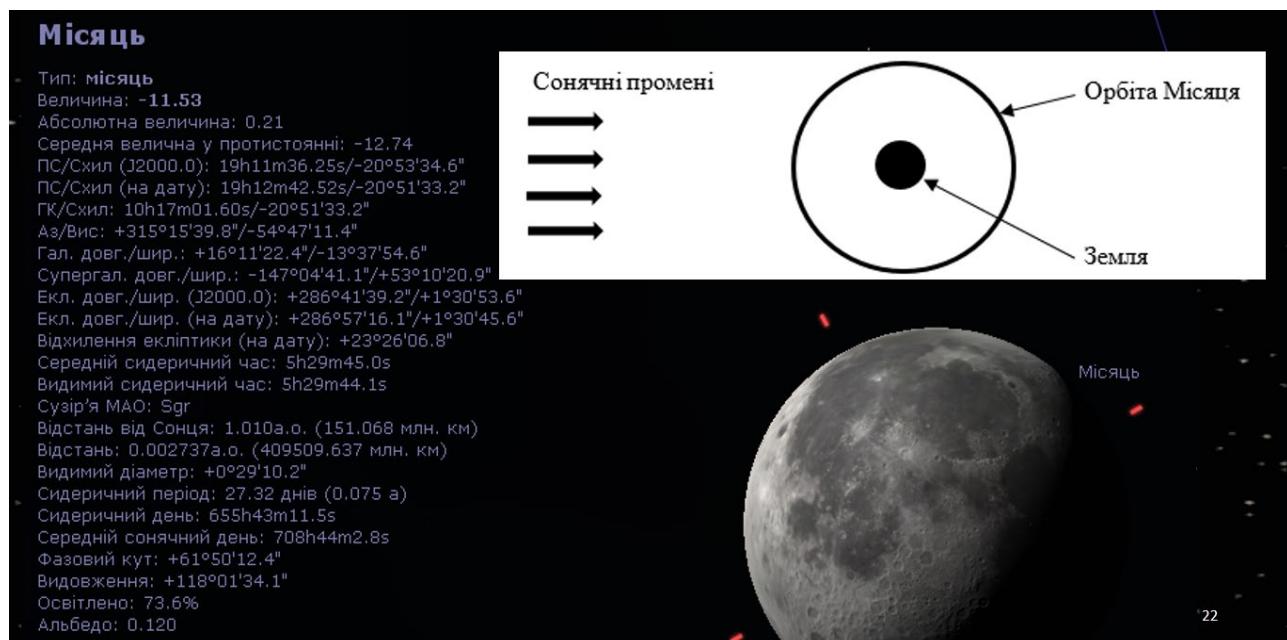


Рис. 1. Середовище програми Stellarium (до визначення фази Місяця)



Рис. 2. Середовище програми Stellarium (дослідження деяких характеристик діп-скай об'єктів)



1. *Визначення фази Місяця.* Користуючись програмою Stellarium (рис. 1), дізнайтесь, яка фаза Місяця буде (була) певної дати. Зобразіть приблизне взаємне розташування Сонця, Землі та Місяця в цей день.

2. *Дослідження деяких характеристик діп-скай об'єктів (англ. Deep sky object – DSO).* За допомогою програми Stellarium (рис. 2) знайдіть далеку галактику. Визначте за допомогою даних, що з'явились у верхньому лівому кутку програми (відстань до галактики та її кутові розміри), швидкість її віddalenня та лінійні розміри.

3. *Дослідження деяких характеристик екзопланет.* За допомогою програми Stellarium (рис. 3) виберіть одну з екзопланет. Використовуючи дані, що з'явились у верхньому лівому кутку екрана, знайдіть: час, необхідний у майбутньому, щоб долетіти від Землі до даної екзопланети, якщо міжзоряній корабель летить із постійною швидкістю 30000 км/с; світність материнської зорі екзопланети у світностях Сонця; вашу вагу на цій планеті.

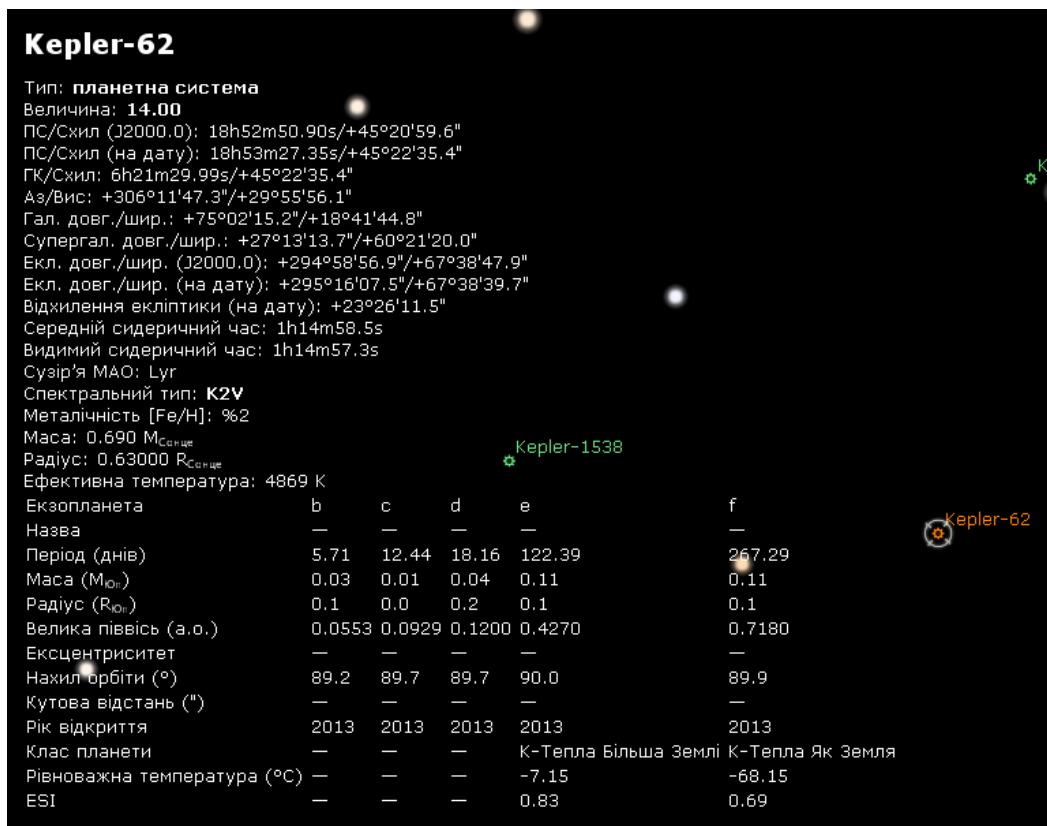


Рис. 3. Середовище програми Stellarium (дослідження деяких характеристик екзопланет)

Висновки. Астрономічні спостереження як спосіб активізації учнів до вивчення астрономії несуть в собі потужний емоційний заряд, виховують почуття прекрасного, сприяють розвитку наукового мислення, демонструють могутність людського розуму і його здатність пізнавати світ, адже, висновки зроблені з власних спостережень, закріплення вивчених законів спостереженнями роблять цікавішим процес пізнання і допомагають глибше зрозуміти природу і явища навколошнього світу [2].



В роботі наведено ряд завдань з використанням сучасних технологій, які саме в умовах непередбачуваного сьогодення та дистанційного навчання зможуть допомогти педагогу та учневі при навченні та вивченні відповідно.

Саме такі завдання, на нашу думку, спонукатимуть учнів та студентів до пошуку нової інформації, розвиватимуть критичне мислення, формуватимуть дух дослідника і, водночас, вчитимуться ставити перед собою завдання та шукатимуть шляхи їх вирішення.

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Abstract. In connection with the last events of world scale smartly the controlled from distance departmental teaching renovates and improves. In establishments of formation of astronomy the insufficient amount of hours is taken on practical maintenance of this discipline that does impossible properly to organize astronomic supervisions in the usual mode of studies, not to mention about the controlled from distance form. A row over of tasks with the use of modern technologies, that in the conditions of unforeseeable present time and controlled from distance studies will be able to help a teacher and student at studies and study of this educational discipline, is in-process brought for this reason.

Key words: astronomy, observation, distance learning.

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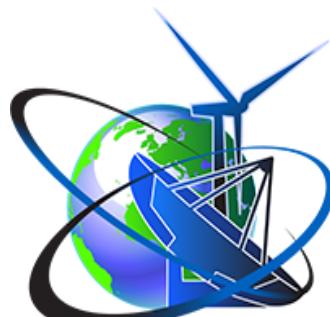
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